

解答と解説 平成 28 年度入試問題 <英語>

今年度の入試問題の[V]、長文問題を解説します。取り上げた題材は、おかしな学校が舞台の物語 *Sideways Stories from Wayside School* におけるキャラクター、Mrs. Gorf の紹介です。

長文読解の問題に臨むポイントは、「**全体の内容・流れを大まかに捉える。＝細かいところで立ち止まらず、一度最後まで読み通してみる**」「**登場人物がそれぞれ何をしたか押さえる**」「**問題文・選択肢の英文を正確に読み取る**」ことです。

[V] 次の英文を読んで以下の問いに答えなさい。

*Wayside School was *accidentally built *sideways.*

*It *was supposed to be only one ① story high, with thirty classrooms all *in a row. Instead it is thirty stories high, with one classroom on each story. The *builder said he was very sorry.*

<問 1> 「学校が 1“story”の高さで 30 教室が一行に並ぶことになっていた」 → 「^{そうしないで} Instead 30“stories”の高さでそれぞれの“story”に 1 教室ずつ設置された」

Mrs. Gorf had a long tongue and *pointed ears. She was the *meanest teacher in Wayside School. She taught the class on the thirtieth story.

“If you children are bad,” she warned, “or if you answer a problem wrong, I’ll *wiggle my ears, *stick out my tongue, and *turn you into apples!” Mrs. Gorf didn’t like children, but she loved apples.

Joe couldn’t add. He couldn’t even count. But he knew that if he answered a problem wrong, he would be turned into an apple. So he copied from John. He didn’t like to *cheat, but Mrs. Gorf had never taught him how to add.

One day Mrs. Gorf caught Joe copying John’s paper. She wiggled her ears—first

<問 2> Joe は John の paper を写していた

her right one, then her left—stuck out her tongue, and turned Joe into an apple. Then

<問 2> John は Joe のカンニングを許した

she turned John into an apple for letting Joe cheat.

“Hey, that isn’t fair,” said Todd. “John was only trying to help a friend.”

Mrs. Gorf wiggled her ears—first her right one, then her left—stuck out her tongue, and

<問 2> Todd は自分の意見を言った

turned Todd into an apple. “Does anybody else have an opinion?” she asked.

*Nobody said a word.

Mrs. Gorf laughed and *placed the three apples on her desk.

Stephen started to cry. He couldn’t help it. He was scared.

“I do not allow crying in the classroom,” said Mrs. Gorf. She wiggled her ears—first her right one, then her left—stuck out her tongue, and turned Stephen into an apple.

For the rest of the day, the children were *absolutely quiet. And when they went home, they were too scared even to talk to their parents.

<問3>子どもたちは帰宅しても、とても恐ろしくて親に話すことさえできなかった

But Joe, John, Todd, and Stephen couldn't go home. Mrs. Gorf just left them on her desk. They were able to talk to each other, but they didn't have much to say.

Their parents were very worried. They didn't know where their children were. Nobody seemed to know.

<問2>Kathyは学校に遅刻した

The next day Kathy was late for school.

As soon as she walked in, Mrs. Gorf turned her into an apple.

Paul *sneezed during class. He was turned into an apple.

Nancy said, "*God bless you!" when Paul sneezed.

<問2>NancyはPaulがくしゃみをしたとき「お大事に」と言った

Mrs. Gorf wiggled her ears—first her right one, then her left—stuck out her tongue, and turned Nancy into an apple.

Terrence fell out of his chair. He was turned into an apple.

Maurecia tried to run away. She was *halfway to the door as Mrs. Gorf's right ear began to wiggle. When she reached the door, Mrs. Gorf's left ear wiggled. Maurecia opened the door and had one foot outside when Mrs. Gorf stuck out her tongue. Maurecia became an apple.

Mrs. Gorf picked up the apple from the floor and put it on her desk with @the others. Then a funny thing happened. Mrs. Gorf turned around and *fell over a piece of *chalk.

<問4>Maureciaがリンゴになった
→Mrs. Gorfがそのリンゴを床から取り上げて、その他のリンゴと一緒に机に置いた

The three Erics laughed. They were turned into apples.

Mrs. Gorf had a *dozen apples on her desk: Joe, John, Todd, Stephen, Kathy, Paul, Nancy, Terrence, Maurecia, and the three Erics—Eric Fry, Eric Bacon, and Eric Ovens.

Louis, the *yard teacher, walked into the classroom. He had missed the children at *recess. He had heard that Mrs. Gorf was a mean teacher. So he came up to *investigate. He saw the twelve apples on Mrs. Gorf's desk. "I must be wrong," he thought. "She must be a good teacher if so many children bring her apples." He walked back down to the playground.

<問5>LouisはMrs. Gorfが意地悪な先生だと聞いていた

The next day a dozen more children were turned into apples. Louis, the yard teacher, came back into the room. He saw twenty-four apples on Mrs. Gorf's desk. There were only three children left in the class. "She must be the best teacher in the world," he thought.

「私は間違っていたに違いない。子どもたちがリンゴを持ってくるとは、Mrs. Gorfは良い先生だ。」

「Mrs. Gorfは世界一の先生だ。」

By the end of the week all of the children were apples. Mrs. Gorf was very happy. “Now I can go home,” she said. “I don’t have to teach anymore. I won’t have to walk up thirty flights of stairs ever again.”

“You’re not going anywhere,” shouted Todd. **He jumped off the desk and *bopped Mrs. Gorf on the nose.** The rest of the apples followed. Mrs. Gorf fell on the floor. **The apples *jumped all over her.**

“Stop,” she shouted, “or I’ll turn you into *applesauce!”

But the apples didn’t stop, and Mrs. Gorf could do nothing about it.

“Turn us back into children,” Todd *demanded.

Mrs. Gorf had no choice. **She stuck out her tongue, wiggled her ears—this time her (A) one first, then her (B)—and turned the apples back into children.**

“All right,” said Maurecia, “let’s go get Louis. He’ll know what to do.”

“No!” *screamed Mrs. Gorf. “I’ll turn you back into apples.” She wiggled her ears—first her right one, then her left—

and stuck out her tongue. **But Jenny *held up a mirror, and Mrs. Gorf turned herself into an apple.**

The children didn’t know what to do. They didn’t have a teacher. *Even though Mrs. Gorf was mean, they didn’t think it was right to leave her as an apple. But *none of them knew how to wiggle their ears.

Louis, the yard teacher, walked in. “Where’s Mrs. Gorf?” he asked.

Nobody said a word.

“Boy, am I hungry,” said Louis. “I don’t think Mrs. Gorf would *mind if I ate this apple. *After all, she always has so many.”

He picked up the apple, which was really Mrs. Gorf, *shined it up on his shirt, and ate it.

<問6> Todd は机から飛びお
りて Mrs. Gorf の鼻を叩いた
→リンゴ(子ども)たちも彼女
に飛びかかった

<問7>

Mrs. Gorf は舌を突き出して耳を一度は(A)
の耳を先に、その後(B)の耳を一ぱくぱく動か
し、リンゴを子どもたちに戻した
※リンゴを元に戻す方法が、人をリンゴに変え
る方法と順番が逆になっていることに注意。

<問8> Jenny が鏡を持ち上げると、
Mrs. Gorf は自分自身をリンゴに変えて
しまった

(注) accidentally 誤って sideways 横向きに

be supposed to... ～することになっている in a row 一列に builder 建設業者

pointed 先のとがった mean 意地悪な wiggle... ～をぴくぴく動かす

stick out... ～を突き出す turn A into B AをBにする cheat ずるいことをする

nobody 誰も…ない place... ～を置く absolutely 完全に

sneeze くしゃみをする God bless you! お大事に! halfway to... ～の途中で

fall over... ～につまずく chalk チョーク dozen 12の

yard teacher 休み時間の活動を指導する先生 recess 休み時間
investigate 調査する bop... ～をたたく jump all over... ～に飛びかかる
applesauce アップルソース demand... ～と要求する scream... ～と絶叫する
hold up... ～を持ち上げる even though... たとえ～でも
none of... ～の誰も…ない mind 気にする after all だって…だから
shine up... ～を磨く

問1 The word ①story is closest in meaning to _____.

ア building イ floor ウ news エ novel

“story”という語が、意味的に最も近いのは_____。

解説

書き出しの文章から、“story”には「(建物の) 階」という意味があることを予測する。

ア…建物、イ…階、ウ…知らせ、エ…小説

正解は (イ)。

問2 Why did the five students below become apples? Choose the best reason for each student from ア to キ.

- (1) Joe ア He/She broke into tears.
(2) John イ He/She came to school late.
(3) Todd ウ He/She did a bad thing about his/her school work.
(4) Kathy エ He/She gave his/her idea to Mrs. Gorf.
(5) Nancy オ He/She helped his/her friend with his/her school work.
 カ He/She laughed at Mrs. Gorf.
 キ He/She said something after his/her friend sneezed.

下記の5人の生徒はなぜリンゴになってしまったか。その理由として最も適切なものを選びなさい。

解説

ア…彼/彼女は泣き出した。→Stephen

イ…彼/彼女は学校に遅刻した。→Kathy

ウ…彼/彼女は学校の勉強・宿題について悪いことをした。→Joe

エ…彼/彼女はMrs. Gorfに意見を言った。→Todd

オ…彼/彼女は友達の学校の勉強・宿題を手伝った。→John

カ…彼/彼女はMrs. Gorfを笑った。→the three Erics

キ…彼/彼女は友達がかくしゃみをした後に何か言った。→Nancy

以上より、正解は(1)が (ウ)、(2)が (オ)、(3)が (エ)、(4)が (イ)、(5)が (キ)。

問3 After Mrs. Gorf turned some students into apples, _____.

- ア all the students feared her so much and couldn't tell their parents about it
- イ one of the students called Louis and he caught Mrs. Gorf
- ウ some of the students felt so sad and cried at home
- エ some of the students talked to their parents but they didn't believe it

Mrs. Gorf が何人かの生徒をリンゴに変えた後、_____。

解説

ア…全ての生徒は彼女を大変恐れてしまい、親にそのことを話せなかった

イ…生徒の1人が Louis を呼び、彼が Mrs. Gorf を捕まえた

ウ…何人かの生徒は悲しくなり、家で泣いた

エ…何人かの生徒は親に話をしたが、信じてもらえなかった

正解は (ア)。

問4 Who is NOT a member of the others?

- ア Maurecia
- イ Paul
- ウ Stephen
- エ Terrence

誰が the others の一員ではないか。

解説

リンゴになった Maurecia がその他のリンゴと一緒に机に置かれたのだから、その他のリンゴに当てはまらないのは Maurecia ということになる。

従って正解は (ア)。

問5 What did Louis think of Mrs. Gorf?

- ア He once heard she was kind, and he thought she was a great teacher.
- イ He once heard she was kind, but he thought she was really unkind.
- ウ He once heard she wasn't kind, but he thought she was a great teacher.
- エ He once heard she wasn't kind, and he thought she was really unkind.

Louis は Mrs. Gorf についてどのように思ったか。

解説

ア…かつて彼女は優しいと聞いていたが、彼女は素晴らしい先生だと思った。

イ…かつて彼女は優しいと聞いていたが、彼女は本当は意地悪だと思った。

ウ…かつて彼女は優しくないと聞いていたが、彼女は素晴らしい先生だと思った。

エ…かつて彼女は優しくないと聞いていたが、彼女は本当に意地悪だと思った。

正解は (ウ)。

問6 The apples which were really children ____.

- ア attacked the teacher
- イ changed someone into an apple
- ウ talked a lot with people
- エ went home by themselves

本来子どもたちだったリンゴは_____。

解説

- ア…先生を攻撃した
 - イ…誰かをリンゴに変えた
 - ウ…人とたくさん話した
 - エ…自力で家に帰った
- 正解は (ア)。

問7 Write down the best word in (A) and (B) from the passage.

(A)と(B)に入れるのに最も適切な語を文章から書き出さない。

解説

人をリンゴに変えるときに動かす耳は右耳→左耳の順番であるが、元に戻すときは順番が逆になっている。

従って正解は(A)が **left**、(B)が **right**。

問8 What is TRUE about the passage?

- ア Jenny reflected Mrs. Gorf's magic with a mirror.
- イ Louis turned Mrs. Gorf into an apple.
- ウ Maurecia took Mrs. Gorf to Louis.
- エ Todd thought Mrs. Gorf was a good teacher.

この文章について正しいものは何か。

解説

- ア…Jenny が Mrs. Gorf の魔法を鏡で反射させた。
 - イ…Louis が Mrs. Gorf をリンゴに変えた。
 - ウ…Maurecia が Mrs. Gorf を Louis のところへ連れて行った。
 - エ…Todd が Mrs. Gorf のことを良い先生だと思った。
- 正解は (ア)。