

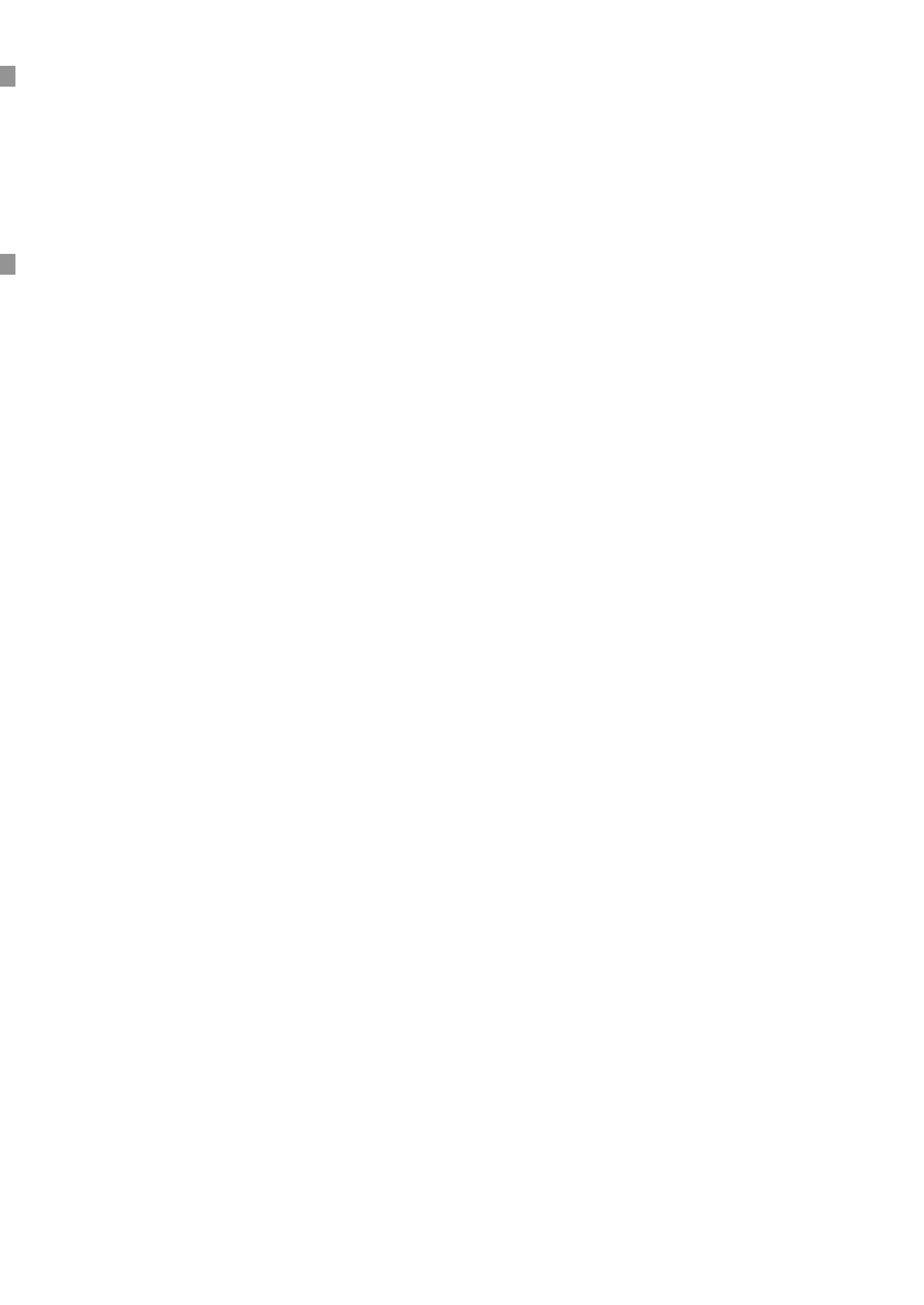
令和5年度

専修大学附属高等学校入学試験問題

英 語

注 意

1. 試験時間は50分です。
2. 問題は1ページから9ページまでです。
3. 答えはすべて解答用紙の指定の欄に記入下さい。
4. 答えを書きなおすときは、きれいに消してから新しい答えを書きなさい。
5. 問題用紙も、試験終了後回収します。



問題は次のページからはじまります。

Ⅰ 次の各組の英文がほぼ同じ意味になるように、()に入る最も適切な語を答えなさい。

- (1) Why don't we go out for a walk after dinner today?
How () () out for a walk after dinner today?
- (2) Kazuya went to London to study music, so he is not here.
Kazuya () () to London to study music.
- (3) Kiyoshi speaks English, and Akira also speaks it.
Kiyoshi speaks English, and () () Akira.
- (4) Shoko was so kind that she carried my bag.
Shoko was kind () () carry my bag.
- (5) Taku is the tallest boy in my class.
Taku is taller than () () boy in my class.

Ⅱ 次の各組の英文の (A) (B) には発音が同じで、つづりが異なる語が入る。それぞれ (A) (B) に入る語を答えなさい。

- (1) Please (A) your name here.
The hotel is on the (B) side of the street.
- (2) I can't (A) any more.
I have lost four kilograms in (B).
- (3) Mizuki worked so hard last (A).
Everyone has both strong and (B) points.

Ⅲ 次の会話文を読んで、以下の問いに答えなさい。

*This story is about *aliens who are looking at life on Earth. They found many things, but they didn't find exactly what they were looking for.*

Zeba : Welcome back home, Captain Gorko. I am ready for your report.
Did you find *intelligent life on the planet Earth?

Gorko : General Zeba, I am sorry to say this, but no. We found life on the planet. In fact, there are many different kinds of life.

Zeba : There is life on Earth but it is not intelligent? (A)

Gorko : That's correct, General Zeba. The life that controls Earth call themselves humans. Even though these humans *govern Earth, they are very stupid.

Zeba : These humans control Earth but are not intelligent? (B)

Gorko : The planet Earth is very beautiful. It is the (あ) beautiful planet we have discovered in our search for intelligent life in the universe. But the humans do not take care of it. (い) 100 years, by our calculations, human life on Earth may end.

Zeba : Humans do not take care of their home, the place where they live? (C)

Gorko : It is not impossible. It is true. Humans are destroying ①their Earth.

Zeba : I do not understand, Captain Gorko.

Gorko : (D) Humans are boiling their planet. Humans kill each other for no reason. They kill other living creatures — animals — to eat them. And they are polluting water and air, burying the Earth with their garbage.

Zeba : What are humans doing to end ②their problems?

Gorko : They are not doing very much.

Zeba : (E) These humans are not intelligent. Captain Gorko, let us continue looking for intelligent life in another part of space.

(注) alien 宇宙人 intelligent life 知的生命体 govern... ～を支配する

問1 (A)～(E)に入る最も適切なものを以下のア～カの中から選び、記号で答えなさい。ただし、同じ記号を2回以上使用することはできない。

- ア I understand.
- イ I'll take it.
- ウ Impossible!
- エ Is that right?
- オ Let me explain.
- カ Please explain.

問2 (あ)(い)に入る最も適切な語を以下のア～エの中からそれぞれ選び、記号で答えなさい。

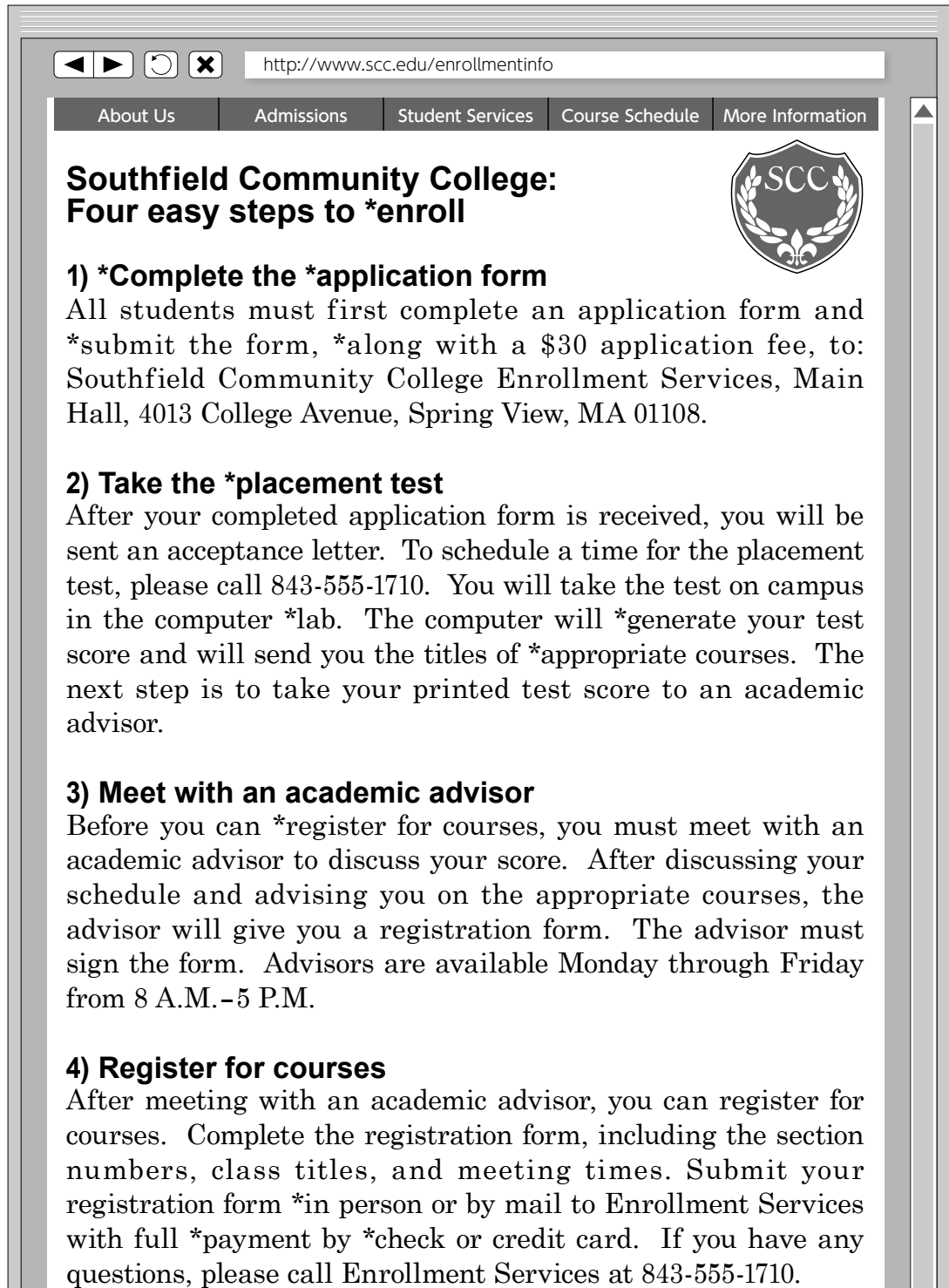
- (あ) ア many イ more ウ most エ much
- (い) ア At イ For ウ In エ On

問3 下線部①とほぼ同じ内容の語句を、本文中から5語で抜き出しなさい。

問4 次のア～エが下線部②の指す内容と合っている場合は○を、間違っている場合は×を書きなさい。ただし、すべて同じ答えにしないこと。

- ア 人類が空腹を満たすために、他の動物たちを殺していること。
- イ 人類がごみの焼却によって、地球の温暖化を招いていること。
- ウ 人類が互いの考え方の違いにより、殺し合っていること。
- エ 人類が知的生命体として、地球を支配していること。

Ⅳ 次の英文を読んで、以下の問いに答えなさい。



The screenshot shows a web browser window with the address bar containing <http://www.scc.edu/enrollmentinfo>. The browser's navigation bar includes buttons for back, forward, refresh, and close. Below the address bar is a menu with five items: "About Us", "Admissions", "Student Services", "Course Schedule", and "More Information". The main content area features the Southfield Community College (SCC) logo, which is a shield with a laurel wreath and the letters "SCC" in the center. The page title is "Southfield Community College: Four easy steps to *enroll". The content is organized into four numbered steps, each with a bold heading and a paragraph of text.

**Southfield Community College:
Four easy steps to *enroll**

1) *Complete the *application form
All students must first complete an application form and *submit the form, *along with a \$30 application fee, to: Southfield Community College Enrollment Services, Main Hall, 4013 College Avenue, Spring View, MA 01108.

2) Take the *placement test
After your completed application form is received, you will be sent an acceptance letter. To schedule a time for the placement test, please call 843-555-1710. You will take the test on campus in the computer *lab. The computer will *generate your test score and will send you the titles of *appropriate courses. The next step is to take your printed test score to an academic advisor.

3) Meet with an academic advisor
Before you can *register for courses, you must meet with an academic advisor to discuss your score. After discussing your schedule and advising you on the appropriate courses, the advisor will give you a registration form. The advisor must sign the form. Advisors are available Monday through Friday from 8 A.M.-5 P.M.

4) Register for courses
After meeting with an academic advisor, you can register for courses. Complete the registration form, including the section numbers, class titles, and meeting times. Submit your registration form *in person or by mail to Enrollment Services with full *payment by *check or credit card. If you have any questions, please call Enrollment Services at 843-555-1710.

Section	Class Title	Day	Time	*Credits	Start	End
ESL 103-1	Beginning *ESL	MWF	10 A.M.-11:50 A.M.	6	9/5	12/14
ESL 104-1	*Intermediate ESL	MWF	6 P.M.-8:50 P.M.	6	9/5	12/14
ESL 105-1	*Advanced ESL	MW	6 P.M.-9:15 P.M.	3	9/5	12/14
ESL 106-1	*Oral Communication ESL	TTh	12 P.M.-1:20 P.M.	3	9/6	12/15
ACL 150-1	Academic Reading	MW	1:30 P.M.-2:50 P.M.	3	9/5	12/14
ACL 151-1	Study Skills	TTh	10:30 A.M.-11:20 A.M.	3	9/6	12/15
ACL 152-1	College Success	T	1:30 P.M.-3:20 P.M.	1	9/6	11/7
ACL 153-1	*Critical Thinking	MW	11 A.M.-12:50 P.M.	3	9/5	12/14
VCL 190-1	Career Planning	S	9 A.M.-10:50 A.M.	1	9/10	11/10

(注) enroll 登録する complete... ～に記入する application form 申込書
submit... ～を提出する along with... ～と一緒に
placement test クラス分け試験 lab 実習室 generate... ～を作成する
appropriate 適切な register for... ～に登録する in person じかに
payment 支払い check 小切手 credit 履修単位
ESL English as a second language の略 intermediate 中級の
advanced 上級の oral 口頭の critical thinking 批判的思考

問1 次のア～キが本文の内容と合っている場合は○を、間違っている場合は×を書きなさい。ただし、すべて同じ答えにしないこと。

- ア One of the things you have to do to take a course is pay \$30 at the beginning.
- イ You can meet academic advisors only on the weekends.
- ウ All students can hand in the application form to Enrollment Services by e-mail.
- エ Five classes are held on Mondays, and you can take all of them.
- オ The class for studying reading starts and finishes between 1 P.M. and 3 P.M.
- カ Career Planning class is a two-month course.
- キ Each class takes two hours.

Ⅴ 次の英文を読んで、以下の問いに答えなさい。

People in many parts of the world are hungry every day, but in some places, a lot of food is ①throw away. Food is wasted when farmers cannot sell their crops, or when restaurants and supermarkets make or buy more food than they need — but most food waste ②happen at home, and the problem is biggest in rich countries.

Every year, people and businesses in the USA waste about 60 billion kilograms of food — 33% of all the food in the country. Companies use a lot of energy when they make food and move it from place to place to sell — so when food is not used, energy is wasted and pollution is produced, *for nothing. Food *decomposes — it breaks into smaller and smaller pieces, and goes back into the land. But when it decomposes, it produces strong gases that ③be very bad for the environment.

A lot of our food comes from very far away. People in Italy can buy coffee from Brazil and fish from Spain — and in shops in Japan, there is meat from the USA and vegetables from China. ④But some people think that when food is moved across the world, this wastes (あ) and causes (い).

Even when people eat food that was grown in their country, it has probably travelled far. Until recent times, *sugar cane, the plant that produces sugar, grew on the island of Maui, in Hawaii — but the sugar from Maui travelled to San Francisco, where it was made into white sugar, and then to New York, where it was *packaged, before it came back to Maui. So the sugar that people ate in Maui had grown a few *kilometres away, but had travelled about 16,000 kilometres.

Because the world's population is growing, people are now thinking about how we will be able to make or grow enough food for everyone in the future. ⑤We 【ア can イ eat ウ easily エ get オ may カ need キ other food ク that ケ to コ we】, and which we can produce in a way that does not use a lot of energy, land and money. For example, two billion people in the world already eat insects, but more people may start eating them, because they are easier to produce than *farm animals. They also give us a lot of energy, and are very healthy. Sea plants may become a more popular food in the future (A) the same reasons.

Scientists are looking at new ways of making food, too. They have found a way to grow meat from animal *cells — the smallest living parts of animals. Some people think that if we grow meat in this way in the future, we will not need to keep farm animals any more.

Some companies are also now making ‘GM’ (*genetically modified) foods. GM foods are made when scientists add DNA from other *species to food plants like fruits and vegetables, to change them. For example, they can make the plants bigger and stronger, and easier to grow. Some GM crops can grow well even in droughts — times when there is no rain (B) all — and other GM crops do not get diseases. Because (C) this, some people think that GM foods will be important in the future.

But many people are worried (D) changing food in this way. They think that growing GM crops may damage the environment, and they also think that eating GM foods may be bad for our health.

(注) for nothing 無駄に decompose 自然分解する sugar cane サトウキビ
package... ～を包装する kilometre キロメートル farm... ～を農場で飼育する
cell 細胞 genetically modified 遺伝子操作された species (生物) 種

問1 下線部①～③をそれぞれ1語で適切な形にしてください。

問2 (あ)(い)に入る最も適切な語を、下線部④より前の文章の中からそれぞれ1語で抜き出してください。

問3 下線部⑤が「私たちは簡単に手に入る他の食べ物を食べる必要があるかもしれない」という意味になるように【 】内の語句を適切な順番に並べかえたとき、【 】内で3番目と6番目にくる語句をア～コの中から選び、それぞれ記号で答えなさい。

問4 (A)～(D)に入る最も適切な語を以下のア～オの中から選び、記号で答えなさい。ただし、同じ記号を2回以上使用することはできない。

ア about イ at ウ for エ of オ on

問5 次のア～ウの説明にあてはまる名詞として最も適切なものを本文中からそれぞれ1語で抜き出さない。

ア all the plants of one kind that a farmer grows at one time

イ the act of using something in a careless or unnecessary way

ウ the natural world which you belong to

問6 次のア～オが本文の内容と合っている場合は○を、間違っている場合は×を書きなさい。ただし、すべて同じ答えにしないこと。

ア Every year, in the USA, only companies waste 33% of all the food in the country.

イ We can buy a variety of foods that are not from our country.

ウ The sugar that people ate in Maui had grown about 16,000 kilometers away.

エ GM crops will be important because they grow strong and help us not to get diseases.

オ Some people are trying something new to gain more food.

英語解答用紙

得点

受験番号	氏名

得点

I	(1)	How () () out for a walk after dinner today?														
	(2)	Kazuya () () to London to study music.														
	(3)	Kiyoshi speaks English, and () () Akira.														
	(4)	Shoko was kind () () carry my bag.														
	(5)	Taku is taller than () () boy in my class.														
II	(1)	A			B			(2)	A			B				
II	(3)	A			B											
III	問1	A	B	C	D	E	問2	あ	い							
	問3															
III	問4	ア	イ	ウ	エ											
IV	問1	ア	イ	ウ	エ	オ	カ	キ								
V	問1	①			②			③								
	問2	あ			い			問3	3番目	6番目						
	問4	A	B	C	D											
問5	ア			イ			ウ									
問6	ア	イ	ウ	エ	オ											